



Children in a Europe of 2020

# 1st REPORT

# MAIN

# COMMITTEE



Erasmus+

# THE MAIN COMMITTEE AFTER THE MEETING IN DENMARK

## 12 TH NOVEMBER 2015

- LOGO: We have chosen a logo made by an Spanish children.
- EDMODO: We have realised that the new twinspace is much better than the old one, so we have decided that we are not using Edmodo because we can do the same things in twinspace now.
- TWinspace: Everybody will be registered on our twinspace and we will start to chat after the meeting in Cyprus.
- SKYPE: We will use Skype twice a month on Wednesday from 11 to 12 in the morning. The topics will be in the calendar on the website of the Project.
- WEBSITE: we should display the Erasmus+ logo, European Union flag, title and logo of the Project.

### Sections:

- 1 per country. We should upload documents following the same criteria, Each country should have a responsible for uploading pictures, information related to the school (school calendar, a map with the school location, pictures, description of the school, the classrooms, etc, number of students, festivals with pictures).
  - 1 for Transnational meetings and Learning/teaching activities.
  - 1 per product (the manual, the book, the dictionary and the techniques for preserving the environment).
  - 1 for the assesment of the Project (questionnaires, interviews, etc).
  - 1 for the Mass Media reports where the Project is mentioned.
  - 1 for the Commissions and The Main Committee's reports.
- COMMISSIONS:  
They will select people for travelling, evaluate the Project, the impact, the dissemination of the Project, the Budget, intervene in an emergence.
    - 1 Commission per country with a president (headteacher or coordinator of the Project in the country), 2 teachers, 2 parents, 1 child, 1 member of the city council.
    - The six presidents will constitute The Main Committee (TMC). We will make leaflets and people will submit their candidacies for the elections. We will create an application form to apply for the participation in commissions.

They will select teachers for transnational meetings according to the following criteria:

- ☐ Communicative competence in the foreign language.
- ☐ Participation in the project.
- ☐ Experience in European projects.
- ☐ Time availability

They will select children for the Learning/teaching activities according to the following criteria:

- ☐ There will be a diversity of children that will include children from disadvantaged backgrounds.
- ☐ Motivation.
- ☐ Participation in the project.
- ☐ Participation in etwinning.
- ☐ Improving their marks before the Learning/Teaching activities.

TMC will control the Budget of the Project. They will report an inform after transnational meetings and learning/teaching activities. It will be published in the website, twinspace, diary, etc.

We set up **1st December** as deadline to constitute them.

- DISTRIBUTION OF TASKS AND RESPONSIBILITIES:

SPAIN 

- Coordination of the Project
- Supporting the host country in the organisation of learning/teaching activities and meetings.
- Introducing the use of Edmodo and coordinating the use of it.
- *Methods of learning and teaching languages: responsible for collecting information about this topic, elaborate the final document and spread it out.*
- *Collecting information about Europass and Youthpass.*

HOLLAND 

- *Technologies to preserve the environment: responsible for collecting information about this topic, elaborate the final document and spread it out. Power point presentation.*
- Coordinating our twinspace: they will organise it, divide it into different sections to upload materials following the same criteria, and control the selection of topics.

DENMARK 

- Developing of the website and coordinate the use of ITC , supporting Holland with our twinspace, Hungary with the diary of the Project and Spain with use of Edmodo.
- Creating different sections in the website
- Control and organise the use of Skype.

CYPRUS 

- Elaboration of materials to evaluate the Project, questionnaires, working on the impact of the Project, and spreading them out.
- Creation of the leaflet to spread the Project out.

HUNGARY 

- Supporting Holland with the management of our twinspace, using their experience in a previous Project recently.
- Publishing news and controlling the diary of the Project (The diary is a section in etwinning to inform the others). It should be regularly.
- *Basic functions in our mother tongues: responsible for collecting information about this topic, elaborating the final document and spread it out.*

- *Book with fairy tales: responsible for collecting information about this topic, elaborate the final document and spread it out.*
  - Organising the celebration of the Poetry day and World Book Day, other ideas.
  - Creating forms to constitute the Commissions in each school.
- TRANSNATIONAL MEETINGS:
    - The host partner will provide information to the rest of partners about transport, maps, etc. During the previous Project, the host partner organised everything (accommodation for teachers, transport to school for the meetings, meals, etc). It worked really well and we should consider to do the same. We must take into account that learning/teaching activities which include children are more difficult. Spain and Holland have previous experience and we will help Hungary with it.
    - The host partner will send the final agenda at least a week before (the most important details) and the guest partners will tell the host about the number of teachers / students travelling there with enough time to prepare it. We must take into account that during learning/ teaching activities we must spare boys and girls to distribute them into different rooms.
    - The guest partners will send the required information by the host with enough time to organise it and they will send the host partner all details about their flights (airport, number of flight and Schedule) in order to manage it properly. The host partner will give the others information to get the hotel/ pick the others up at the airport (teachers' cars, a bus, etc).
    - Each partner will pay its bills during the staying, and the host country will inform the others about the expenses (hotel, meals, transport, etc) in advance (if possible) .
  - CREATIVE SUBJECTS AND VISUAL LEARNING: We collected a lot of useful information about our colleagues' methodology which will be uploaded to our website.
  - FAIRY TALES: Every country write a beginning of a fairytale and send it to the next country in line. The pupils will write a new "chapter" and make drawings and sent it to the next country in line. The country who writes "The END" sent the whole storie to Finland, who will take all six stories and turn it into one Fairtalebook. Every text and drawings must be digital - then Finland will be able to edit it.  
Finland will make a schedule with deadlines and so on.  
The line to mail the stories in: Cyprus - Finland - Hungary - Holland - Spain - Denmark  
We can make a digital book with the stories. Every country find out a way to involve pupils with different age and special needs.
  - EUROPASS: Every country has to fill in a form - Europassmobility - you have to contact your own agency to get it. Fill in the form to the country who hosted the last meeting, they will fill in some of the pages and return it, and then you send it to your own agency. If problems you must contact your own agency.
  - TECHNOLOGIES TO PRESERVE THE ENVIRONMENT: The pupils will learn about what they can do themselves to help the environment. They can find out how we make energy - which way are best for the environment.  
Every country choose a topic near to themselves. It can be: Sunenergy, windmills, recycling and so...  
19th November we have to tell Holland two topics we want to work with.

- ASSESSMENT: We will put Information about the project in a leaflet - put in the link to our website.

We will make questionnaires - Hungary will mail a model to inspiration.

Make graphs - before and after a meeting - questions like: Do I dare to talk to strangers in English?

Graphs to show the improvement of their English. Every country have to grade the pupils who are involved in the project: not very good, good, very good, excellent. You mail the result in procent to Cyprus. Later on we do it again and we can see if there is any improvement.

- BUDGET: We agreed to provide prices in every country during next meetings in order to control de budgetof the Project. During the meeting in Denmark the expenses for every country were according to the budget included in the Project.
- IMPACT: We will discuss about the number of people who applied to participate in the Commissions in every country after designing and giving out the leaflet of the Project.
- TIME MANAGEMENT: We have developed the activities on time as it was described in the Project. We will analysed in every meeting this point.
- MOBILITY: Everything was really well arranged by the host country. The balance betwwen quality and Price of the hotel was really good and they picked us up at the hotel every morning so we had enough time to work on the Project easily. The development of the whole program in Denmark was great and we consider that it was really successful.
- DISSEMINATION: We have our website ready to upload every materials and we will improve it step by step. The Project will be more popular after the designing of the leaflet, but we have our logo and our website and we have talked about it to parents, local authorities and of course children.