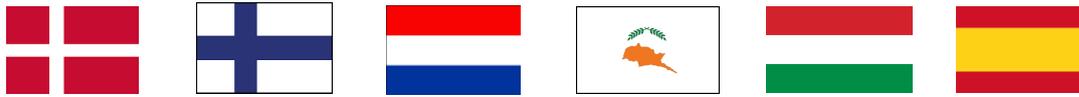


# CHILDREN IN A EUROPE OF 2020



## COMMUNICATION AMONG PARTNERS

- TWinspace: Passwords for parents and other members from the school community.
- EDMODO: Spain will work on it and will explain how to use it in Denmark.
- SKYPE: 60 minutes a week at least, how to organise it?, topics, any problems with the internet conexión?,  
The Main Committee (TMC) will use it to be involved in the meetings.
- WEBSITE: we should display the Erasmus+ logo, European Union flag, title and logo of the Project.

### Sections:

- 1 per country .We should upload documents following the same criteria, Each country should have a responsible for uploading pictures, information related to the school (school calendar, a map with the school location, pictures, description of the school, the classrooms, etc, number of students, festivals with pictures.
- 1 for Transnational meetings and Learning/teaching activities.
- 1 per product (the manual, the book, the dictionary and the techniques for preserving the environment).
- 1 for the assesment of the Project (questionnaires, interviews, etc).
- 1 for the Mass Media reports where the Project is mentioned.
- 1 for the Commissions and The Main Committee's reports.

Links to Facebook, twinspace, twitter.

- COMMISSIONS:
- They will select people for travelling, evaluate the Project, the impact, the dissemination of the Project, the Budget, intervene in an emergence.
  - 1 Commission per country with a president (headteacher or coordinator of the Project in the country), 2 teachers, 2 parents, 1 child, 1 member of the city council.
  - The six presidents will constitute The Main Committee (TMC). We will make leaflets and people will submit their candidacies for the elections. We will create an application form to apply for the participation in commissions.

They will select teachers for transnational meetings according to the following criteria:

- Communicative competence in the foreign language.
- Participation in the project.
- Experience in European projects.
- Time availability

They will select children for the Learning/teaching activities according to the following criteria:

- There will be a diversity of children that will include children from disadvantaged backgrounds.
- Motivation.
- Participation in the project.
- Participation in etwinning.
- Improving their marks before the Learning/Teaching activities.

TMC will control the Budget of the Project. They will report an inform after transnational meetings and learning/teaching activities. It will be published in the website, twinspace, diary, etc.

### TASKS AND RESPONSIBILITIES

#### SPAIN

- Coordination of the Project
- Supporting the host country in the organisation of learning/teaching activities and meetings.
- Introducing the use of Edmodo and coordinating the use of it.
- *Methods of learning and teaching languages: responsible for collecting information about this topic, elaborate the final document and spread it out.*
- *Collecting information about Europass and Youthpass.*

#### HOLLAND

- *Technologies to preserve the environment: responsible for collecting information about this topic, elaborate the final document and spread it out. Power point presentation.*
- Coordinating our twinspace: they will organise it, divide it into different sections to upload materials following the same criteria, and control the selection of topics.

#### DENMARK

- Developing of the website and coordinate the use of ITC , supporting Holland with our twinspace, Hungary with the diary of the Project and Spain with use of Edmodo.
- Creating different sections in the website
- Control and organise the use of Skype.

CYPRUS



- Elaboration of materials to evaluate the Project, questionnaires, working on the impact of the Project, and spreading them out.
- Creation of the leaflet to spread the Project out.

HUNGARY



- Supporting Holland with the management of our twinspace, using their experience in a previous Project recently.
- Publishing news and controlling the diary of the Project (The diary is a section in etwinning to inform the others). It should be regularly.
- *Basic functions in our mother tongues: responsible for collecting information about this topic, elaborating the final document and spread it out.*

FINLAND



- *Book with fairy tales: responsible for collecting information about this topic, elaborate the final document and spread it out.*
- Organising the celebration of the Poetry day and World Book Day, other ideas.
- Creating forms to constitute the Commissions in each school.

### TRANSNATIONAL MEETINGS

- The host partner will provide information to the rest of partners about transport, maps, etc. During the previous Project, the host partner organised everything (accommodation for teachers, transport to school for the meetings, meals, etc). It worked really well and we should consider to do the same. We must take into account that learning/teaching activities which include children are more difficult. Spain and Holland have previous experience and we will help Hungary with it.
- The host partner will send the final agenda at least a week before (the most important details) and the guest partners will tell the host about the number of teachers / students travelling there with enough time to prepare it. We must take into account that during learning/ teaching activities we must spare boys and girls to distribute them into different rooms.
- The guest partners will send the required information by the host with enough time to organise it and they will send the host partner all details about their flights (airport, number of flight and Schedule) in order to manage it properly. The host partner will give the others information to get the hotel/ pick the others up at the airport (teachers' cars, a bus, etc).

- Each partner will pay its bills during the staying, and the host country will inform the others about the expenses (hotel, meals, transport, etc) in advance (if possible)

## 1. DENMARK (EARLY OCTOBER 2015)



- Website
- Edmodo
- Twinspace
- Skype
- Logo of the Project: A contest per country in which we will pick out 5 pictures, so in the first meeting in Denmark we will have 30 pictures. We will vote and we will choose one of the pictures as the logo of the Project. Pictures could be drawn by every children at school.
- Learning about the Danish way of teaching and learning languages. (We should know that our Danish colleagues haven't had enough time to prepare it) We will take notes, pictures in the classroom and we will start to work on our manual. It should include something of each country, so that's the reason because we must do something about it in the first meeting in Denmark..

### CREATIVE SUBJECTS TO LEARN AND TEACH LANGUAGES

- Ideas for the rest of topics. Coordinators will talk about several ideas (The country in charge of the topic should coordinate it) We will help them in order to do our best with all topics and we will give more ideas. All topics will be ready in the end of the Project, not before, so that we can complete and enrich them during two years. I think it will be very good for everybody involved in the project.
- Presentation of every school in order to know each others better.
- Leaflets to spread the Project out. They should include objectives, products, logo, activities, pictures of the commissions. Cyprus is in charge of it, but we will collect more ideas there in Denmark
- Set up dates for next meetings.
- Exchanging emails, mobile phone numbers, school calendars, etc. Spain will make a model to fill in with all partners' details.
- Forms to constitute the Commissions in each school. We will distribute forms with the leaflets to be filled in with personal information and the reasons because they want to be part of the Commissions. We will include the school address, telephone number, email address, the deadline to send candidacies and the date for elections. All people from the school community will be able to vote for a teacher, a student and a member of the city council. Finland is in charge of it.
- Ideas for the Learning and teaching activities. Children will participate in several classrooms in the host country.
- Ideas for next meetings. How are we going to work on the different topics? I think we should focus on the manual in every country and, how can we work on the others?
- Ideas for the products. How are we going to develop them?
  - MANUAL WITH DIFFERENT WAYS OF TEACHING AND LEARNING LANGUAGES. Spain (CLIL, eco-school), Holland (rural school, good at

technologies), Denmark (ITC, creative subjects), Cyprus (filagnanosia), Hungary (tolerance, empathy open-mindness, creativity, drama positive atmosphere), Finland (modern school, art skill subjects, literature)

➤ **DICTIONARY WITH BASIC FUNCTIONS IN EVERY LANGUAGE INVOLVED.**

Collecting vocabulary, basic functions and sociocultural aspects in all mother tongues involved in the Project. Recordings with the participation of the whole community. Teams with children from the six countries.

➤ **TECHNIQUES TO PRESERVE THE ENVIRONMENT.**

Power point presentation. Teams from the six countries. Different techniques to preserve the environment. Guide with measures and advices taken in the different countries. Créate murals to display in the schools

➤ **BOOK WITH FAIRY TALES.** Perhaps different versions for the same fairy tales in each country. Collecting and wirting the stories. Pictures made by the youngest and children with special needs. Interactive book, all members from the communities involved will read and record a story

2. CYPRUS (EARLY FEBRUARY 2016)



3. HUNGARY (EARLY MAY 2016) Learning / teaching activity (CHILDREN)



4. FINLAND (EARLY OCTOBER 2016)



5. HOLLAND (EARLY FEBRUARY 2017) Learning / teaching activity (CHILDREN)



6. SPAIN (EARLY MAY 2017) Learning / teaching activity (CHILDREN)



## OBJECTIVES

Some of the main objectives of this project are:

- To reduce the disparity in learning outcomes affecting students from disadvantaged backgrounds or with fewer opportunities.
- To support schools to tackle early school leaving (ESL) and disadvantage as well as to address all students from the lowest to the highest end of academic spectrum.
- To reduce the school dropout rates in early ages and integrate students from disadvantaged backgrounds.

## PREPARATION TO WORK ON THE PROJECT

- Looking for information about the other partners and making murals in group of children. We will include flags, sociocultural aspects, economy, habits, weather and other details.
- Introducing each others. Filling a sheet including pictures about them and their families, their age, likes and dislikes, favourite sports, etc.
- Inform the local and educational authorities about the Project.

## ASSESSMENT

- Questionnaires for teachers, parents, students to know if we have improved the teaching and learning of languages, the quality of education, expectations about their school life or Jobs at the beginning and at the end of the project
- Graphs with the marks at different stages of the Project including the student's marks in the learning of languages at different stages.
- Quizzes on etwinning to realize if we have promoted the linguistic diversity and intercultural awareness.
- Assessment of the number and the accuracy of messages in etwinning, edmodo, etc.
- Questionnaires to other schools, at least 5 per country to know what they think about our products at different stages
- Graphs with our students' school drop out rates at the beginning, in the middle and at the end of the Project, and during their school life.
- Children evaluate themselves the group work such as, balanced participation, agreements, turns of speech, solution of problems, distribution of tasks,
- Analysing the use of etwinning, edmodo and Skype (number of members, etc).
- Assessment of mobilities ( accomodation, organization of the host school, activities, etc)
- Evaluation of the impact of the Project, collecting mass media where the Project is mentioned, interviews to people (teachers, children, parents, a member of the city Council, the education inspector, ora n advisor of the Teaching Training Center), etc. Number of visits to the website, number of members in etwinning, edmodo,etc.
- Assesment of the dissemination of the Project.

Cyprus is responsible for developing all these documents. They will receive all partners' support since there are lots of things to do.

EUROPASS, YOUTHPASS and Educational authorities in each country will certified the outcomes

## **DISSEMINATION OF THE PROJECT**

- Leaflets and spreading them out. Including objectives, products, logo, activities, pictures of the commissions,
- Asking other schools (at least 5 schools per country, to know opinions about our products at every stage)
- Sending our products to the Teaching Training Center (they could use it in different sessions to train other teachers, above all our manual with different ways of teaching and learning languages), (The Commissions will be responsible to do it)
- The educational inspection service will be informed and will receive the leaflet of the Project. We will also send the service the reports published by The Commissions and The Main Committee.
- Our resources should be downloadable by anyone from our website, twinspace, etc.
- Sending our dictionary to local tourist offices. (The Commissions will be responsible to do it)
- Sending a copy of our book with fairy tales to our local libraries. (The Commissions will be responsible to do it)
- Sending our Power–point with technologies for preserving the environment to the Eco-school European network, to the ECOMS and to the UNESCO. (The Spanish Commission will be responsible to do it)
- We should refresh the section related to our country frequently, each country should have a responsible for it.
- We should have a corner in each school to display information about the Project. The responsible will be the president of each commission, who will be helped by several assistants (children and other teachers).
- The diary of the Project. Hungary will publish news about the Project. We will link these news to Facebook, twitter, etc.

## **SUSTAINABILITY**

- We will keep the website of the project running for at least 5 years after the project is finished and we will apply to keep our twinspace running too. The six schools will pay the expenses of the website since it won't be very expensive and we won't have any problem to do it.
- Children will communicate each other through our twinspace or Edmodo frequently after the project is finished. They will talk about different topics related to their interests monthly. Teachers will keep in touch to coordinate children's activities through Skype.
- We will include our innovative manual with all our ways of learning and teaching languages in our schools curriculums. Some of the innovations included in it will be put into practice in other schools since we will send it to our Teaching Training Center.

- We will go on working at least for 5 years more after the project is finished. It will be very important for us, because one of the main aims of the project is to reduce the school dropout rates, so we will analyze the students involved in the project during their school life. We will make graphs analyzing the children in the schools involved in the project, we will focus on these children in order to check if we have achieved our goals to go on working in the same line.
- We will keep in touch and we will have the possibility of participating in other European projects in the future.