

How do we teach English at our school.

During all the lessons in the school the teachers only speak English and the children also speak English.

We start with teaching English in the first year.

All the teachers in our school followed for three years an English course and they all are certificated to give English lessons.

We are official certificated as an early bird school which means that our English lessons measure up to standardized requirements.

We try to involve English in other curriculum subjects, as for example biology, gymnastics etc.

The children also practice on the computer and the oldest children are using skype and e-twinning to talk with children in other countries.

The methods we use for English are:

Playtime

Playtime (group 1 and 2) is a course for children between the ages of 3 and 6.

The aim of this series is to offer young children an attractive and stimulating introduction to English.

This is achieved through a bank of materials encompassing all the different media for learning that children love.

The children learn through a combination of activities with big story books, posters, flashcards, class books, dvd's. The most important figure in all the activities is Monkey.

Each unit has two songs: the story song and the unit vocabulary song. The story song is an integral part of the story itself, allowing the children to concentrate on a key point of the story and to join in with actions and simple music.

Playtime is a complete package with a wide variety of recourses that can be adapted flexibly to different teaching contexts.

The characters are friends called Rocket, Star, Melody and Twig. They each have different personalities and interests with which the children can identify.

Group 1-2 has two English lessons in a week with the method "Playtime". Next to that they sing English songs, "read" English books and play English games during a week. The teacher uses the internet (Pinterest, you tube) to enlarge the lessons.

Happy house

The sequel to playtime is happy house. We use this method in group 3 and 4.

The most important is again talking, but the children are also starting to learn to write in English.

They learn with different activities, playing the story, singing, posters, talking to each other.

During the lessons, we only speak English, they have a book, a working book and we use the dvd's.

In happy house there is a family living with mum, dad, three children, a cat and there also lives a mice family in the house.

Each unit is having a different item and contains 8 lessons, for example about food, going to school etc.

All the items are recognizable for the children so they can tell their own story about the subjects.

We also give 2 lessons in a week and the children are working together on translating words for example for subjects as sports, Christmas, the weather. They make drawings about these subjects and write the words with it so during the years the make a kind of English book.

Happy Street 2 / Happy World 1 and 2

In the fifth and sixth grade we use Happy Street. Happy Street takes the young learners outside the context of the house and helps them to explore the neighborhood.

In the seventh and eighth grade we use Happy World with lessons about all kind of exciting topics of the world outside.

Happy Street and Happy World give a lot of ideas to exercise pronunciation, they talk a lot with each other and they read in English.

Writing skills are systematically built up. Songs, games, speech bubble stories, rhymes and jokes: they make learning easy, the children love to do it.

Words and birds

In this computer program children can practice at their own level.

Click

In addition to the curriculum we have the glossy "Click". That gives the children 5 teenage-focused issues in a year. It's a motivating introduction to English-speaking cultures worldwide.

Groove me

We use the English method "Groove me"(Learning English language by music) as an additional Clil-activity.

The children love it. Singing pop songs together with various artists gives the pronunciation a boost.

Other activities

The Erasmus+ project gives lots of opportunities.

Skype, twinspace and of course meeting in person makes that the children like to learn English, because they want to understand each other.

The topics about the environment and making a fairytale make English meaningful.