

## ENGLISH AT PREPRIMARY SCHOOL

Our school is a rural school with several levels in the the classroom. This is a didactic unit for children who are 3, 4 and 5 years old and they are at the same time in the classroom.

### TOPIC

Healthy food

### TEACHING OBJECTIVES

- Present and practice the vocabulary about food through a story.
- Recognize and classify food according to their origin.
- Distinguish healthy and unhealthy food.
- Recognize the days of the week through a song.
- Revise the vocabulary related to numbers and colors.

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### VOCABULARY:

*Caterpillar, coccoon, egg, butterfly, apples, strawberries, pear , plums, oranges , etc...*

*Days of the week.*

*Numbers*

*Colours*

### FUNCTIONAL STRUCTURES:

I like, I don't like, Can I have...

### CLASSROOM LANGUAGE:

*Sit down, please, Stand up, please, Very good!, Well done! We can say..., What's this?, Who's this?, What colour is it?, What number is it?, Let's sing the song!, Listen to the story!, It's time to say Goodbye!. See you tomorrow/next time/next lesson, etc.*

*We can say..., What's this?, Who's this?, What colour is it?, What number is it?, What's the weather today?, Put on your... , Can you remember?, Can I have a ..., please?, I like...*

### **Session 1**

- Routines: greeting, weather, feeling, calling the roll.
- Introducing a new puppet " the very hungry Caterpillar". Children say hello or shake its hands.
- Time for a story routine . Please sit down song.(super learning songs)  
Are you ready for a story? Yesssss(3 times)  
Put your hands behind your back (3 times)  
Once upon a time.... There was..... (using the book)
- Working with the vocabulary: only the character ( Caterpillar, butterfly) using flashcards.
- Worksheet.
  - Colour a Caterpillar according to a code (3 year old group)
  - Colour a butterfly according to a code. (4 and 5 year old group)
- Time to clean up. Clean up song.
- Time to say bye bye. Bye bye song. A child take the Caterpillar puppet to his o her house to care it. At the following day he or she must take it back.

### **Session 2**

- Routines: greeting, weather, feeling, calling the roll.
- Children say hello to the catterpillar o shake its hands.
- Time for a story routine . Please sit down song.(super learning songs)  
Are you ready for a story? Yesssss(3 times)  
Put your hands behind your back (3 times)  
Once upon a time.... There was..... (tell the story using the small puppet, the small flashcards and the Little egg)
- Time to revise the vocabulary and introduce new one using flascards: egg, cocoon, sunny. Play with them (flashcards games)
- Playing with playdough. Worksheet ( playdough mats pdf.)
- Vocabulary: days of the week song.
- Vocabulary: numbers using flashcards and songs.  
Ten in the beds song. (from super learning song)
- Worksheet : number. (from number folder)
- Time to clean up. Clean up song.
- Time to say bye bye. Bye bye song. A child take the Caterpillar puppet to his o her house to care it. At the following day he or she must take it back.

### **Sesion 3**

- Routines: greeting, weather, feeling, calling the roll.
- Children say hello to the catterpillar o shake their hands.
- Time for a story routine . Please sit down song.(super learning songs)  
Are you ready for a story? Yesssss(3 times)  
Put your hands behind your back (3 times)  
Once upon a time.... There was..... (tell the story using a power point)
- Revision days of the week and numbers with the song.
- Vocabulary: Introducing food with flashcards.
- A game. Healthy or unhealthy? Using the food from the tale, put them on the floor. Children have to pick up and stick them (one by one) on the blackboard with blue tack. You must divide the blackboard in two halves, one in green and another in red. You can draw a trafic light in green for healthy food and another in red for unhealthy food.
- Time to clean up. Clean up song.
- Time to say bye bye. Bye bye song. A child take the Caterpillar puppet to his o her house to care it. At the following day he or she must take it back.

### **Sesion 4**

- Routines: greeting, weather, feeling, calling the roll.
- Children say hello to the catterpillar o shake their hands.
- Time for a story routine . Please sit down song.(super learning songs)  
Are you ready for a story? Yesssss(3 times)  
Put your hands behind your back (3 times)  
Once upon a time.... There was..... (tell the story using a video)
- Revision days of the week and numbers with the song.
- Revision food using flashcards.
  - Games (what´s missing? Bit a bit, ...)
  - Game: Can you find ...? (poster)
- Game: From an animal or from a plant? To play this game, you need two chairs, a pole with a picture of a tree, and a picture of different animals. Line up the children in two lines. Show them a flashcards and the two children have to run and sit down in the right chair.
- Time to clean up. Clean up song.
- Time to say bye bye. Bye bye song. A child take the Caterpillar puppet to his o her house to care it. At the following day he or she must take it back.

### Session 5

- Routines: greeting, weather, feeling, calling the roll.
- Children say hello to the caterpillar o shake their hands.
- Time for a story routine . Please sit down song.(super learning songs)  
Are you ready for a story? Yessss(3 times)  
Put your hands behind your back (3 times)  
Once upon a time.... There was..... (tell the story using story sequencing flashcards)
- Revision of days of the week, numbers and food using songs.
- Making a role play in a café. (good morning, can I have...?, thank you, bye).
- Time to clean up. Clean up song.
- Time to say bye bye. Bye bye song. A child take the Caterpillar puppet to his o her house to care it. At the following day he or she must take it back.

### Session 6

- Routines: greeting, weather, feeling, calling the roll.
- Children say hello to the caterpillar o shake their hands.
- Time for a story routine . Please sit down song.(super learning songs)  
Are you ready for a story? Yessss(3 times)  
Put your hands behind your back (3 times)  
Once upon a time.... There was..... (children tell the story using banners)
- Making craft. Children make a caterpillar using a carton of eggs, painting and paintbrushers. (3 y 4 year old children)  
Children from 5 year old group can make a butterfly using a coffee filter.



